Book 1

Unit 1

page 3 - Introduction Chant

<table>
<thead>
<tr>
<th>I'm Chloe. Who are you?</th>
<th>Who are we? We are children.</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm Susie. Who are you?</td>
<td>Who are we? We are children.</td>
</tr>
<tr>
<td>I'm Clive. Who are you?</td>
<td></td>
</tr>
<tr>
<td>I'm Britney. Who are you?</td>
<td></td>
</tr>
<tr>
<td>I'm Adam. Who are you?</td>
<td></td>
</tr>
</tbody>
</table>

Page 4

Chloe: Hi, I'm Chloe. I'm a girl. I'm in first grade in school. I have a secret. I am also Super–Nature. I can be a bird. I can be a tree. I can be a lion. I can be a giraffe. I can be a river. I can be a flower.

Chloe: Meet my friends – girls and boys. She is Susie. He is Adam. She is Britney. He is Clive. All: You are Chloe. Chloe: Yes, I am Chloe.

Page 5

robot, lion, girl, bird, giraffe, boy, flower, tree, river, school.
**Song - Ten Little Robots**

1 little, 2 little, 3 little robots, 1 little, 2 little, 3 little robot
4 little, 5 little, 6 little robots, 4 little, 5 little, 6 little robots,
7 little, 8 little, 9 little robots, 7 little, 8 little, 9 little robots,
10 little robot boys. 10 little robot girls.
Now girls!

---

**Page 8**

<table>
<thead>
<tr>
<th>1. bird</th>
<th>lion</th>
<th>tree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. tree</td>
<td>river</td>
<td>flower</td>
</tr>
<tr>
<td>3. school</td>
<td>bird</td>
<td>boy</td>
</tr>
<tr>
<td>4. girl</td>
<td>giraffe</td>
<td>school</td>
</tr>
</tbody>
</table>

---

**Pages 9 - 14**

**Story: A Cat up a Tree**

**Picture 1:** Chloe: *I'm in the playground.*
**Picture 2:** Susie: *Oh! A cat is up in the tree. What can we do?*
**Picture 3:** Chloe: *Here comes Super-Nature!*
**Picture 4:** Clive: *Look! It's Super-Nature! Super-Nature is a giraffe.*
**Picture 5:** *Super-Nature is bringing the cat down.*
**Picture 6:** *All 4 children: Thank you, Super-Nature.*

---

**Page 15**

**Name Chant**

<table>
<thead>
<tr>
<th>What's your name?</th>
<th>What's your name?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let's say it again.</td>
<td>Let's say it again.</td>
</tr>
<tr>
<td>What's your name?</td>
<td>What's your name?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>My name is Susie.</th>
<th>My name is Britney.</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's your name?</td>
<td>What's your name?</td>
</tr>
<tr>
<td>Let's say it again.</td>
<td>Let's say it again.</td>
</tr>
<tr>
<td>What's your name?</td>
<td>What's your name?</td>
</tr>
</tbody>
</table>

| My name is Adam. | My name is Clive. |
Chloe: Nature is full of colours.

**Colours**
red, blue, yellow, green, purple, pink, orange, white, black

---

### Song: A World of Colour

<table>
<thead>
<tr>
<th>Red, red, the apple is red</th>
<th>Yellow, yellow, yummy marshmallow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blue, blue, look at my shoe.</td>
<td>Green, green, my magazine.</td>
</tr>
</tbody>
</table>

**Refrain**

<table>
<thead>
<tr>
<th>Red, yellow, purple</th>
<th>The flowers are orange and purple and white</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pink and green,</td>
<td>Pink and black are the colours of my kite.</td>
</tr>
<tr>
<td>Lots of colours</td>
<td></td>
</tr>
<tr>
<td>To be seen.</td>
<td><strong>Refrain... ...</strong></td>
</tr>
<tr>
<td>Black and orange,</td>
<td></td>
</tr>
<tr>
<td>White and blue,</td>
<td></td>
</tr>
<tr>
<td>Lots of colours</td>
<td></td>
</tr>
<tr>
<td>For me and you.</td>
<td></td>
</tr>
</tbody>
</table>

---

### Page 19

<table>
<thead>
<tr>
<th>One tree</th>
<th>Four giraffes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two boys</td>
<td>Five flowers</td>
</tr>
<tr>
<td>Three girls</td>
<td></td>
</tr>
</tbody>
</table>
**Unit 2**

Page 20

Chloe: *I’m with Britney, Adam and Susie in the countryside. Look at the animals.*

Page 21

**Song: On Uncle Jack’s Farm**

<table>
<thead>
<tr>
<th>I’m a duck on Uncle Jack’s farm</th>
<th>I’m a cow on Uncle Jack’s farm</th>
</tr>
</thead>
<tbody>
<tr>
<td>You’re a what?</td>
<td>You’re a what?</td>
</tr>
<tr>
<td>I’m a duck.</td>
<td>I’m a cow.</td>
</tr>
<tr>
<td>Quack, quack, quack, quack here and there.</td>
<td>Moo, moo, moo, moo here and there.</td>
</tr>
<tr>
<td>Quack, quack, quack, quack everywhere.</td>
<td>Moo, moo, moo, moo everywhere.</td>
</tr>
<tr>
<td>I’m a cat on Uncle Jack’s farm</td>
<td>I’m a dog on Uncle Jack’s farm</td>
</tr>
<tr>
<td>You’re a what?</td>
<td>You’re a what?</td>
</tr>
<tr>
<td>I’m a cat.</td>
<td>I am a dog.</td>
</tr>
<tr>
<td>Miaow, miaow, miaow, miaow here and there.</td>
<td>Woof, woof, woof, woof here and there.</td>
</tr>
<tr>
<td>Miaow, miaow, miaow, miaow everywhere.</td>
<td>Woof, woof, woof, woof everywhere.</td>
</tr>
<tr>
<td>I’m a sheep on Uncle Jack’s farm</td>
<td>I’m a hen on Uncle Jack’s farm</td>
</tr>
<tr>
<td>You’re a what?</td>
<td>You’re a what?</td>
</tr>
<tr>
<td>I’m a sheep.</td>
<td>I’m a hen.</td>
</tr>
<tr>
<td>Baa, baa, baa, baa here and there.</td>
<td>Cluck, cluck, cluck, cluck here and there.</td>
</tr>
<tr>
<td>Baa, baa, baa, baa everywhere.</td>
<td>Cluck, cluck, cluck, cluck everywhere.</td>
</tr>
</tbody>
</table>

Page 22

**1. dog  2. cat  3. duck  4. donkey  5. horse  6. cow**

Page 23

**1. sheep  2. goat  3. rabbit  4. hen  5. rooster  6. bull**
1. Chloe:  This rabbit is big.
2. Adam:   This rabbit is little.
3. Susie:  This dog is big.
4. Clive:  This dog is little.
5. Britney: This cat is little.
6. Adam:   This cat is big.
7. Susie:  Is this a big dog?
8. Chloe:  No, silly! It's a sheep!
       Susie:  Oops! Oh yes. So it is.
9. Clive:  Look at the little dog!
10. Britney: It's a rabbit. A big rabbit, but a rabbit – not a dog!
       Clive:   Oh yes, so it is.

Chloe:  Where's the rabbit?  Chloe:  Where's the dog?
4 children: It's under the bench.  4 children:  It's on the path.
Chloe:  Where's the cow?
4 children: It's in the field.
Chloe:  Where's the white cat?
4 children: It's on the fence.
Chloe:  Where's the duck?
4 children: It's in the pond.
Chloe:  Where's the rooster
4 children: It's on the bench.
Chloe:  Where's the bird?
4 children: It's above the tree.
Chloe:  Where's the black cat?
4 children: It's in the tree.
Chloe:  Where's the hen?
4 children: It's under the fence.

1. donkey, horse, horse
2. rooster, hen, rooster
3. dog, dog, duck
4. bull, cow, cow
5. goat, goat, sheep
6. rabbit, cat, rabbit
Story: The Bull

| Picture 1: Chloe | What a big field. Let’s cross it. |
| Picture 2: Chloe | Oh my! The bull, it’s running towards us! |
| Picture 3: Susie | I’m frightened. Run! |
| Picture 4: Chloe | Here comes Super-Nature. |
| Picture 5: Britney | Now the bull is happy. He has a friend. |

Six cows
Seven cats
Eight dogs

Nine hens
Ten rabbits
**Unit 3**

Page 34

1. head  2. nose  3. eye  4. mouth  5. ear

Page 35

1. knees  2. arm  3. shoulders  4. foot  5. hand  6. leg  7. toes  8. feet

**Song: Swing It**

*Refrain:*
Swing, swing, swing, swing,
everybody, swing, swing.
Swing, swing, swing, swing,
everybody, swing, swing.

Take your arms and swing, swing.
Take your head and swing, swing.
Take your shoulders and swing, swing.
Take your knees and swing, swing.

*Refrain:........................

Take your hands and swing, swing.
Take your foot and swing, swing.
Take your ears and swing, swing.
Take your nose and swing, swing.

*Refrain: ........................

Page 37

1. I can see
2. I can't see
3. I can hear
4. I can't hear

Page 38

1. follow
2. lost
3. look for
4. come
5. forest
6. eagle
Story: The Eagle

Adam, Susie, Britney and I are looking for Clive. Clive, where are you? I can’t see you.

All 4 children: Clive, where are you? We can’t see you. We can’t hear you.

Clive is lost. Oh dear!
Here comes Super-Nature.
Wow! It’s Super-Nature.
Super-Nature is an eagle.
I can see Clive. He’s lost in the forest.
Clive, follow me.
Thank you, Super-Nature.
1. a big eagle  
a little eagle  
a big bird
2. a long fence  
a short fence  
a short boy
3. a high shoe  
a flat shoe  
a high kite.
4. a thin cat  
a fat cat  
a fat cow
5. a thin teddy bear  
a fat teddy bear  
a little teddy bear
6. a big hole  
a little hole  
a big foot

Page 49

Body Chant

1. Two clean hands and two fat thumbs,  
[HOLD OUT HANDS AND STICK THUMBS UP]
2. Eight little fingers,  
[THUMBS DOWN – WRIGGLE FINGERS]
3. Ten little toes.  
[WRIGGLE TOES]
4. One round head is nod, nod, nodding,  
[SHOW FACE BY DRAWING A CIRCLE ROUND IT WITH FINGER THEN NOD HEAD]
5. Two eyes peeping,  
[SHADE EYES WITH HAND AND PEEP OUT FROM UNDER IT]
6. One tiny nose.  
[POINT TO NOSE]

Page 50

1. field  
fence  
pond
2. goat  
sheep  
donkey
3. dog  
duck  
cow
4. path  
pond  
tree
5. rooster  
rabbit  
donkey
6. bench  
path  
pond

Page 51

1. arm  
2. hand,  
3. leg  
4. foot  
5. feet  
6. head  
7. shoulders
8. knees  
9. toes  
10. eye  
11. chin  
12. ear  
13. mouth  
14. nose
Chloe: *This is my house.*

floor, wall, ceiling, window, door, table, chair, carpet, sofa, lamp.

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**My Family**

Chloe: *Hello Susie, hello Britney, hello Adam, hello Clive. Come and meet my family: mother, father, brother, sister, baby sister, grandmother, grandfather.*

Chloe: *Where is my mother sitting?*

4 kids: *On the chair.*

Chloe: *Where is my father standing?*

4 kids: *Next to the window.*

Chloe: *Where is my baby sister sitting?*

4 kids: *Under the table.*

Chloe: *Where is my sister sitting?*

4 kids: *On the floor.*

Chloe: *Where is my brother sitting?*

4 kids: *On the carpet.*

Chloe: *Where is my grandfather standing?*

4 kids: *Next to the table.*

Chloe: *Where is my grandmother sitting?*

4 kids: *On the sofa.*

---
Hair Chant

My mother has red hair,  
My father has brown, 
My sister has blond hair  
My brother has light brown.

But grandfather has grey hair  
Grey hair, grey hair.  
And grandmother’s hair is  
Sometimes red and sometimes blond.

What colour is your hair,  
Your hair, your hair?  
What colour is your hair,  
Tell me now.

My hair is blond.  
My hair is black.

Animal House Chant

I’ve got a donkey on the sofa  
And a lion on the floor.  
I’ve got a cow on the table  
And butterflies on the door.

I’ve got doves on the lamp  
And a gorilla on the chair.  
I’ve got toucans by the window.  
I’ve got animals everywhere.

floor, wall, ceiling, window, door, table, chair, carpet, sofa, lamp, cat, dog, magazine, book, girl, boy

1. grandma   2. glasses   3. wish   4. shout   5. water
**Story: I've Lost My Glasses**

<table>
<thead>
<tr>
<th>Picture 1:</th>
<th>Grandma is walking near the pond. She looks down and says: &quot;Today I'm blond&quot;.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Picture 2:</td>
<td>Her glasses fall into the water. &quot;I've lost my glasses!&quot; she shouts to her daughter.</td>
</tr>
<tr>
<td>Picture 4:</td>
<td>Grandma: <em>I need my glasses. I'll make a wish.</em></td>
</tr>
<tr>
<td>Picture 5:</td>
<td>&quot;What do I see? It's a very big fish, bringing my glasses back to me. It's Super-Nature - I can see&quot;.</td>
</tr>
<tr>
<td>Picture 6:</td>
<td>&quot;Thank you, Super-Nature&quot;.</td>
</tr>
</tbody>
</table>

**Page 67**

Chloe: *Let's learn some new colours:*

- **Brown**
- **Grey**
- **Light blue**
- **Dark blue**
- **Light green**
- **Dark green**

1. brown  
2. dark blue  
3. orange  
4. light green  
5. brown  
6. light grey

**Page 68**

Chloe: *I've got a garden with a little pond in it. The pond has fish and frogs in it and flowers around it. Let's hear a song about the frogs.*
Song: Five Little Speckled Frogs

Five little speckled frogs, sat on a speckled log,
Eating the most delicious bugs, yum, yum.
One fell into the pool, where it was nice and cool,
Then there were four green speckled frogs,
Glub, glub.

Four little speckled frogs, sat on a speckled log,
Eating the most delicious bugs, yum, yum.
One fell into the pool, where it was nice and cool,
Then there were three green speckled frogs,
Glub, glub.

Three little speckled frogs, sat on a speckled log,
Eating the most delicious bugs, yum, yum.
One fell into the pool, where it was nice and cool.
Then there were two green speckled frogs,
Glub, glub.

Two little speckled frogs, sat on a speckled log,
Eating the most delicious bugs, yum, yum.
One fell into the pool, where it was nice and cool.
Then there was one green speckled frog,
Glub, glub.

One little speckled frog, sat on a speckled log,
Eating the most delicious bugs, yum, yum.
He fell into the pool, where it was nice and cool.
Then there were no green speckled frogs,
Glub, glub. (Because they're all in the pond!)

Page 69

<table>
<thead>
<tr>
<th>Brown table</th>
<th>Grey table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light green chair</td>
<td>Dark green chair</td>
</tr>
<tr>
<td>Red lamp</td>
<td>Pink lamp</td>
</tr>
<tr>
<td>Light blue ceiling</td>
<td>Dark blue ceiling</td>
</tr>
<tr>
<td>Orange carpet</td>
<td>Brown carpet</td>
</tr>
<tr>
<td>Grey door</td>
<td>Dark green door</td>
</tr>
</tbody>
</table>
**Unit 5**

Page 70

| Picture 1. | Chloe:  | I'm at Susie’s birthday party. |
| Picture 2. | Chloe:  | Hello Clive. How are you?      |
|            | Clive:  | I am fine. How are you?         |
|            | Chloe:  | I am fine. Glad to see you. Have a good time. |
| Picture 3. | Clive:  | How are you?                    |
|            | Adam:   | I am fine. Glad to see you. Have a good time. |
| Picture 4. | Adam:   | How are you?                    |
|            | Britney:| I am fine. Glad to see you. Have a good time. |
| Picture 5. | Britney:| How are you?                    |
|            | Susie:  | I am fine. Glad to see you. Have a good time. |
| Picture 6. | 4 children: | Happy Birthday, Susie. |

Page 71

**Song: Happy Birthday! Hooray!**

| Ice cream, |
| Popcorn,   |
| Orange juice! |
| Happy birthday to you! |
| You’re eight years old today. Hooray! |
| Happy birthday to you. |

| Candles, |
| Balloons, |
| Birthday cake! |
| Happy birthday to you! |
| You’re eight years old today. Hooray! |
| Happy birthday to you. |
Age Chant

<table>
<thead>
<tr>
<th>Clive:</th>
<th>Susie:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>How old are you?</em></td>
<td><em>How old are you?</em></td>
</tr>
<tr>
<td><em>How old are you?</em></td>
<td><em>How old are you?</em></td>
</tr>
<tr>
<td><em>I am seven.</em></td>
<td><em>I am eight.</em></td>
</tr>
<tr>
<td><em>How old are you?</em></td>
<td><em>How old are you?</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Britney:</th>
<th>Adam:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>How old are you?</em></td>
<td><em>How old are you?</em></td>
</tr>
<tr>
<td><em>How old are you?</em></td>
<td><em>How old are you?</em></td>
</tr>
<tr>
<td><em>I am six and a half.</em></td>
<td><em>I am seven and a half.</em></td>
</tr>
<tr>
<td><em>How old are you?</em></td>
<td>*How old are you.</td>
</tr>
</tbody>
</table>

Pages 73 – 78

**Story: The Magic Show**

1. Susie: Oh, there is no magician. I would love a Magic show. I’m so sad.
3. Clive: Oh, that rabbit is Super-Nature. It is the magician.
   Britney: It’s a dove!
5. Super-Nature: Abracadabra, one, two, three. What’s in the hat? One, two, three.
   Adam: It’s a balloon.
   Clive: It’s an elephant! Wow!
   Susie: Thank you, Super-Nature.
What is it?

Chloe: Let’s look at the presents.
  What is it? It’s a ball.
  What is it? It’s a box of chocolates.
  What is it? It’s a robot.
  What is it? It’s a doll.
  What is it? It’s a handbag.
  What is it? It’s a bracelet.
  What is it? It’s a book.
  What is it? It’s a hamster.

Page 80

Song: Reach up high

**Refrain**

Let’s clap up high and clap down low.
Let’s wriggle our shoulders and touch our nose.
Let’s pat our head and pat our knees
And shake our body any way we please.

Clapping, clapping, one, two, three.
Clapping, clapping, four, five, six.
Skipping, skipping, seven, eight, nine
Skipping, skipping – in a line.

**Refrain ……**

Let’s clap up high and clap down low.
Let’s wriggle our shoulders and touch our nose.
Let’s pat our head and pat our knees
And shake our body any way we please.

Marching, marching, one, two, three.
Marching, marching, four, five, six.
Jumping, jumping, seven, eight, nine
Jumping, jumping – in a line.

**Refrain ……**

Let’s clap up high and clap down low.
Let’s wriggle our shoulders and touch our nose.
Let’s pat our head and pat our knees
And shake our body any way we please.
Page 81

<table>
<thead>
<tr>
<th>We are dancing.</th>
<th>We are dancing.</th>
<th>We are dancing to the beat.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We are clapping.</td>
<td>We are clapping.</td>
<td>We are clapping with our hands.</td>
</tr>
<tr>
<td>We are skipping.</td>
<td>We are skipping.</td>
<td>We are skipping with skipping ropes.</td>
</tr>
<tr>
<td>We are playing.</td>
<td>We are playing.</td>
<td>We are playing – we’re a band.</td>
</tr>
</tbody>
</table>

Page 82

Susie: Time to eat and drink.
Chloe: What a beautiful table full of food and drink!

orange juice  apple juice  bread  butter  jam  eggs  cheese  strawberries  jelly  cake  ice-cream  popcorn

Page 83

1. bread  butter  jelly
2. cake  jelly  cheese
3. jam  jelly  cheese
4. apple juice  orange juice  strawberries
5. eggs  orange juice  apple juice
6. cake  eggs  jam
Unit 6

page 84

Song: I Hear Thunder

I hear thunder.
I hear thunder.
Listen, don’t you?
Listen, don’t you?

Pitter, patter, raindrops.
Pitter, patter, raindrops.
I am wet.
So are you.

I see blue sky
I see blue sky
Way up high.
Way up high.

Hurry up, sunshine.
Hurry up, sunshine.

I’ll soon dry.
I’ll soon dry.

Page 85

Chloe:  Here’s the sun.
Kids:   It’s sunny.
Chloe:  Here’s the rain.
Kids:   It’s rainy.
Chloe:  Here’s the wind.
Kids:   It’s windy.
Chloe:  Here are clouds.
Kids:   It’s cloudy.
Chloe:  Here is thunder.
Chloe:  Here is lightning.
Chloe:  Here are thunder and lightning.
Kids:   It’s stormy
Chloe: *Today, it’s hot.*
*I’m wearing a shirt, a skirt, sandals and a hat.*
Adam: *Yes, it’s hot.*
*I’m wearing shorts, a T-shirt, socks, shoes and a cap.*

Chloe: *Today it’s cold.*
*I’m wearing a coat, a scarf, a hat, gloves and boots.*
Adam: *Yes, it is cold.*
*I’m wearing trousers, a sweater, a hat, gloves and boots.*

**Song: Looby Loo**

*Refrain*

Here we go looby loo.
Here we go looby light.
Here we go looby loo.
All on a Saturday night.

1. Put your right hand in,
   Put your right hand out.
   Shake it high and low,
   And turn yourself about.

2. Put your left hand in,
   Put your left hand out.
   Shake it high and low,
   And turn yourself about.

*Refrain ....*  

3. Put your right foot in,
   Put your right foot out.
   Shake it high and low,
   And turn yourself about.

4. Put your left foot in,
   Put your left foot out.
   Shake it high and low,
   And turn yourself about.

*Refrain ....*  

5. Put your whole self in,
   Put your whole self out.
   Shake it high and low,
   And turn yourself about.

*Refrain ....*
Story: Going for a walk

1. All 5 children: We are walking. We are walking. We are walking along the lane.
2. All 5 children: We are hopping. We are hopping. We are hopping again and again.
3. All 5 children: We are jumping. We are jumping. We are jumping very fast.
4. All 5 children: We are running. We are running. We are running [Chloe] and I am last.
5. Chloe: Oh my goodness! They are falling. They are falling. They are falling.
   Britney: Get help! We’re in the hole.
   Adam: Wow! Super-Nature is a tree.
   Britney: We can climb up the tree.
7. All 4 children: We are climbing. We are climbing. We are climbing up the tree.
8. Britney: We’re out of the hole.
   All 4 children: Thank you, Super-Nature.

Do you want a hat?

Do you want a hat? Do you want a hat?
No, I don’t. No, I don’t.
I want a cat. I want a cat.

Do you want a coat? Do you want a coat?
No, I don’t. No, I don’t.
I want a boat. I want a boat.

Do you want a skirt? Do you want a skirt?
No, I don’t. No, I don’t.
I want a shirt. I want a shirt.

Do you want gloves? Do you want gloves?
No, I don’t. No, I don’t.
I want doves. I want doves.

Do you want socks? Do you want socks?
No, I don’t. No, I don’t.
I want a fox. I want a fox.
<table>
<thead>
<tr>
<th>With lightning</th>
<th>without lightning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susie with coat</td>
<td>without coat</td>
</tr>
<tr>
<td>Chloe with scarf</td>
<td>without scarf</td>
</tr>
<tr>
<td>Britney with gloves</td>
<td>without gloves</td>
</tr>
<tr>
<td>Adam with umbrella</td>
<td>without umbrella</td>
</tr>
<tr>
<td>Clive with hat</td>
<td>without hat</td>
</tr>
</tbody>
</table>